OF GRADE 3 STUDENTS

Subject: English

2073

ACTION RESEARCH on  
Proper Word pronounciation

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Introduction

Action Research comprises of two words; ‘Action’ and ‘Research’. Action refers to performance of a work and Research is inquiry into the matter and processes to derive a conclusion. Research is undertaken within most professions. It is a way of thinking and examining the various aspects of our day to day work.

It is very popular in the field of education because there is always room for improvement when it comes to teaching and educating others. Sure, there are all types of methods of teaching in the classroom, but action research works very well because the cycle offers opportunity for continued reflection. In all professional fields, the goal of action research is to improve processes. Action research is also beneficial in areas of teaching practice that need to be explored or settings in which continued improvement is the focus.

Significance of action research

A surficial look into the origin, growth, development and use of action research makes it clear that it is increasingly being used in academic sectors. A teacher was previously perceived as a source of knowledge, an authority and an all-knowing person. There was only one method of teaching. If a student performed poorly in the exam, it was attributed to the weakness of the student. But now there has been a shift in the field. Now if a student performs poorly, it is not because of his/her weakness, but mainly because of some poor teaching. Students’ poor performance or failure of a plan/program calls for an action research, to repair the leakage to achieve the objective.

Objective

Objective of this research is to get better English speaking environment of grade 3 students by improving the proper word pronunciation among students in the classroom and to implement better strategies to overcome the problem.

Statement of problem

Today, the curriculum of Compulsory English expects to steer the class in the mode of English only zone. It is sad to say that many teachers are compelled to explain in Nepali language to make students understand the lessons.

Probable Causes

* Students not paying attention to teachers
* Direct admission of students into grade 1 without the education of preceeding classes(ie U.K.G. , L.K.G. & Nursery)
* Parents being illiterate
* Teaching without understanding the student’s psychology
* No proper utilization of the teaching materials/kits during the process of teaching
* Books and contents in the books that are not of interest of the students
* Lack of parental guidance to the childrens from their parents during the study hours
* No use of English language when at home
* Cartoons and movies being watched in languages other than English
* Books printed with no attractive colouring or graphics.

Solutions

* Proper utilization of teaching materials by teachers
* Proper understanding of children’s psychology and teaching in accordance to that
* Use of different teaching materials based on different topics of the course book
* Printing the course book with attractive colouring and graphics
* Books and course of studies should be selected based on what might interest the students
* Time and again boosting the confidence of students looking upon their skills and interests
* Parents should give proper guidance to their children when at home on the study matters
* Setting up classroom environment where students might feel their best at
* Not allowing parents to admission their children directly to grade 1 ie. Making it compulsory to study through UKG, LKG and Nursery

Analysis and Procedure

Following process were opted for soliving the problem

1. Planning

Inorder to solve the problem during the teaching process all the solutions mentioned above is taken in consideration and proper plan is formulated.

1. Implementation

Taking classes in accordance to formulation of the plan.

1. Observation

* Verbal Dictation

I made students spell out spellings of words with its proper pronunciation

* Group competition

I divided students into different groups and made them compete against each other on who pronounces it the best.

1. Reflection on the plan

After the proper implementation of the above mentioned procedures, the Proper word pronunciation problem was found to be slowly getting towards a success.

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1. Conclusion and Recommendation

From this research I found out that most of the students are facing the problem in pronouncing the word correctly. But after proper supervision and guidance they were able to pronounce it correctly. What can be concluded by this research is that the students need to be guided properly so that they don’t make mistake in pronouncing the words correctly. The guiding medium can be with the use of audio sounds(use of smart class) or the teacher pronouncing the words correctly.

To achieve desired progress of the students, the teacher should:

Create English speaking environment in the class

Give clear instruction as to what the students should do

Teach proper pronunciation themselves

Divide the class into groups and make them compete with each other on who does pronounce the word the best

Give clues of the answer

Be consistent in use of English language as the only language in the classroom English

Regular dictation classes

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Lastly, I wish to express my extreme sense of self satisfaction in finally completing a program of study after this relatively long period.

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